



# Explore Student Journal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Background: Properties of Ionic and Covalent Bonds

1. What is chemical nomenclature? What is IUPAC?

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2. What are valence electrons, and what do they have to do with bonding?

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Use the diagram on this page to answer the remaining questions below:

3. What group number contains oxygen on the Periodic Table?

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4. How many valence electrons does oxygen have **before** bonding?

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5. What group number contains hydrogen on the Periodic Table?

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6. How many valence electrons does each hydrogen have **before** bonding?

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7. How many valence electrons does oxygen have **after** bonding?

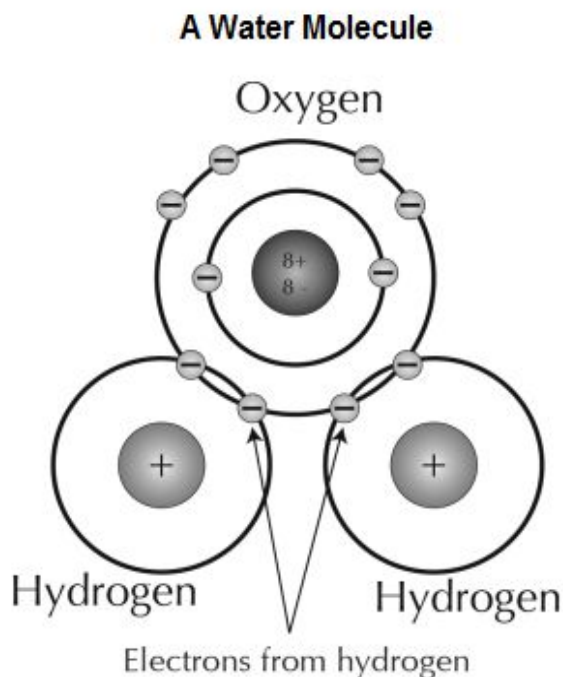
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8. How many valence electrons does each hydrogen have **after** bonding?

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9. How many hydrogen and oxygen atoms does the water molecule in the diagram contain?

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## Part I: Naming and Building Ionic Bonds

1. My Question of Inquiry:

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2. Explain what ionic bonds are and how they are created.

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3. Use your completed ionic bond puzzle pieces to complete the table below. Remember, when writing chemical formulas with polyatomic ions (ions with more than one element), you need to place parentheses around that polyatomic ion to balance charges. Use the first example in the table as a reference.

Cation Used	Anion Used	Chemical Formula	Name of Ionic Compound
$\text{Fe}^{3+}$	$\text{NO}_3^-$	$\text{Fe}(\text{NO}_3)_3$	Iron (III) nitrate



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## Part I: Naming and Building Ionic Bonds, continued

4. Describe how ionic charges are used in creating chemical formulas for ionic compounds. Be specific.

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5. Describe how ionic compounds are named. What element goes first, and which goes second?

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6. When naming ionic compounds, what is critical to include with regard to the charges? In other words, how do you distinguish elements that may have multiple charges when naming ionic compounds? Use Iron as an example.

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7. Complete the table for naming and writing "Ionic Compounds."

Naming and Writing Ionic Compounds	
Compound Name	Compound Formula
Sodium chloride	
	$\text{FeBr}_3$
Mercury (II) chloride	
	$\text{K}_3\text{N}$
Silver bromide	
Copper (II) sulfate	
	$\text{NH}_4\text{C}_2\text{H}_3\text{O}_2$



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## Part II: Naming Acids and Bases (Use Acid-Base Reference Chart)

1. Complete the Naming Acids Chart below. The first one has been done for you.

Naming Acids Chart				
Cation	Anion	Chemical Formula	Name of Acid	Acid Type
H <sup>+</sup>	Cl <sup>-</sup>	HCl	Hydrochloric Acid	Monoprotic
H <sup>+</sup>		HNO <sub>2</sub>		Monoprotic
H <sup>+</sup>	ClO <sub>3</sub> <sup>-</sup>	HClO <sub>3</sub>		
H <sup>+</sup>	CrO <sub>4</sub> <sup>2-</sup>	H <sub>2</sub> CrO <sub>4</sub>		Diprotic
H <sup>+</sup>		H <sub>2</sub> S		Diprotic
H <sup>+</sup>	PO <sub>4</sub> <sup>3-</sup>		Phosphoric Acid	Triprotic

2. Complete the Naming Bases Chart below. The first one has been done for you.

Naming Bases Chart			
Cation	Anion	Chemical Formula	Name of Base
Na <sup>+</sup>	OH <sup>-</sup>	NaOH	Sodium hydroxide
	OH <sup>-</sup>	KOH	
Ba <sup>2+</sup>	OH <sup>-</sup>	Ba(OH) <sub>2</sub>	
Mg <sup>2+</sup>	OH <sup>-</sup>		Magnesium hydroxide
	OH <sup>-</sup>	Al(OH) <sub>3</sub>	Aluminum hydroxide



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## Part III: Naming Rules for Covalent Bonds

1. Explain what covalent bonds are and how they are created.

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2. Complete the Covalent Compounds Chart.

Covalent Compounds Chart					
1 <sup>st</sup> Element	2 <sup>nd</sup> Element	Formula	# of 1 <sup>st</sup> Element	# of 2 <sup>nd</sup> Element	Name
C	O	CO <sub>2</sub>	1	2	Carbon dioxide
N					Nitrogen tribromide
P		P <sub>2</sub> O <sub>5</sub>			Diphosphorous pentoxide
N	Br		2	4	
	Cl	BCl <sub>3</sub>	1	3	
C	F		1	4	Carbon tetrafluoride
S	O	SO <sub>3</sub>			
H	O		2	1	(Water)
P	S		4	3	Tetraphosphorus trisulfide
Si	O	SiO <sub>2</sub>		2	



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## Part III: Naming Rules for Covalent Bonds, continued

3. Where are the elements used to create covalent compounds found on the Periodic Table, and what are these elements known as?

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4. Describe the naming system used to create covalent compounds. How is the first element named? How is the second element named?

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5. What are diatomic molecules? Name all seven of them and include their molecular formulas. Why are they diatomic?

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6. Complete the table for naming "Covalent Compounds."

Compound Name	Compound Formula
Molecular bromine	Br <sub>2</sub>
Molecular fluorine	
Carbon dioxide	
	SO <sub>2</sub>
Carbon tetrachloride	
	N <sub>2</sub> O <sub>5</sub>
Tetraphosphorous decoxide	



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## Reflection and Conclusions

1. Describe the ways in which ionic compound nomenclature differs from covalent compound nomenclature.

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2. To understand chemical nomenclature, you must first organize your data. Briefly explain how you organized the data to understand and use chemical nomenclature. **(Include ionic compounds, oxyacids, nonoxyacids, and covalent compounds.)**

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3. Explain how you would determine whether parentheses are necessary in the formula of an ionic compound containing a polyatomic ion. Use a specific example.

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4. Using all of the following terms, develop a graphic organizer based on what you've learned in this Explore. Use another sheet of paper, if needed.

Terms: Chemical nomenclature, IUPAC, monatomic ion, polyatomic ion, ions, ionic compound, covalent compound, molecule, diatomic molecule, chemical formula, anion, cation, acid, base, oxyacid, non-oxyacid, salt, electrolyte



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## Additional Practice

### Naming and Writing Compounds (and identifying type of bond)

1. Identify each of the following compounds as either an ionic compound or a covalent compound. Then name the compound. Use the *Student Reference Sheets: Summary Chart of Naming Compounds* and the Periodic Table.

Compound Formula	Ionic or Covalent Bond	IUPAC Name
LiBr		
N <sub>2</sub> O <sub>3</sub>		
MgS		
P <sub>4</sub> O <sub>10</sub>		
CCl <sub>4</sub>		
ZnSO <sub>4</sub>		
CO		
SnCl <sub>2</sub>		
AgI		
FeO		
BaCl <sub>2</sub>		
CS <sub>2</sub>		
CuBr <sub>2</sub>		





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## Additional Practice

### Naming and Writing Compounds, continued

2. Identify each of the following compounds with the correct IUPAC name.

Common Name	Formula	IUPAC Name
Water	$\text{H}_2\text{O}$	
Natural Gas	$\text{CH}_4$	
Deicing Salt	$\text{CaCl}_2$	
Dry Ice	$\text{CO}_2$	
Muriatic Acid	$\text{HCl}$	
Rust	$\text{Fe}_2\text{O}_3$	
Milk of Magnesia (a base)	$\text{Mg}(\text{OH})_2$	
Battery Acid	$\text{H}_2\text{SO}_4$	
Carbonated Drinks (an acid)	$\text{H}_2\text{CO}_3$	
Table Salt	$\text{NaCl}$	
Lye (a base)	$\text{NaOH}$	
Baking Soda	$\text{NaHCO}_3$	
Soda Ash	$\text{Na}_2\text{CO}_3$	
Quicklime	$\text{CaO}$	



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## Additional Practice

### Naming and Writing Compounds, continued

3. Complete the acid/base table below with the correct formula or name.

Formula	IUPAC	Oxyacid, Non-oxyacid, or Base
$\text{HNO}_3$	Nitric acid	oxyacid
	Nitrous acid	
$\text{H}_2\text{SO}_4$	Sulfuric acid	
	Sulfurous acid	
$\text{HClO}_3$	Chloric acid	
	Chlorous acid	
$\text{HClO}$	Hypochlorous acid	
$\text{HC}_2\text{H}_3\text{O}_2$	Acetic acid	
$\text{HCl}$	Hydrochloric acid	
	Sodium hydroxide	
	Aluminum hydroxide	
	Ammonium hydroxide	



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## Additional Practice

### Naming and Writing Compounds, continued

4. Complete the table below with the correct formula or name. Then identify the type of bond.

Formula	IUPAC Name	Ionic or Covalent Bond
NO	Nitrogen monoxide	
N <sub>2</sub> O		
NO <sub>2</sub>		
N <sub>2</sub> O <sub>3</sub>		
N <sub>2</sub> O <sub>4</sub>		
N <sub>2</sub> O <sub>5</sub>		
Cl <sub>2</sub>	Molecular chlorine	
	Molecular iodine	
	Molecular hydrogen	
	Beryllium sulfide	
	Aluminum sulfide	
	Sodium fluoride	
	Barium hydroxide	
	Ammonium chloride	
	Cesium chloride	
	Potassium permanganate	